

Adjunct Summer Institute/ Spring 2019 Survey

Understanding Neurodiversity and Universal Design: Classroom Strategies that Work!

As a result of attending this event: 1 = LOWEST (least true) 5 = HIGHEST (most true)

1. I know more about the FIT-ABLE office and its services.

Mark only one oval.

	1	2	3	4	5	
Lowest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highest.

2. I have increased knowledge of accessibility solutions for my course.

Mark only one oval.

	1	2	3	4	5	
Lowest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highest.

3. Please describe one main take away from Dr. Freedman's presentation that you feel applies to your work at FIT.

4. If you attended the mental health presentations: Please describe one main take away from the mental health first aid presentations that you feel apply to your work at FIT.

5. If you attended the student panel presentation: Please describe one main take away from the FIT-ABLE student panel presentation that you feel apply to your work at FIT.

6. If you attended the universal design (UOL) presentation: Please describe one main take away from Jacqueline Leber's presentation that you feel apply to your work at FIT.

7. I plan to incorporate accessibility techniques into my teaching.

Mark only one oval.

	1	2	3	4	5	
Lowest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highest

8. I have a better understanding of universal/design.

Mark only one oval.

	1	2	3	4	5	
Lowest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highest.

9. Comments

10. Questions
