



FIT Fact Book

Spring Student Enrollment and Demographics

Spring 2020 – Spring 2024

Office of Institutional Research and Effectiveness

April, 2024

Spring 2024 Enrollment Summary

	Headcount	% of Total
Degree Level and Enrollment Status		
Undergraduate Full-time	6,442	81%
Undergraduate Part-time	1,231	16%
Graduate Full-time	184	2%
Graduate Part-time	52	<1%
Total	7,909	100%
Enrollment Status		
Full-time	6,626	84%
Part-time	1,283	16%
Total	7,909	100%
Degree Status		
Degree	7,628	96%
Nondegree	281	4%
Total	7,909	100%
Degree Level		
Undergraduate	7,673	97%
Graduate	236	3%
Total	7,909	100%
Program Award Level		
Associate	4,015	51%
Baccalaureate	3,377	43%
Master's	236	3%
Nondegree	281	4%
Total	7,909	100%
Program School		
School of Art and Design	3,316	42%
Baker School of Business and Technology	3,968	50%
School of Liberal Arts and Sciences	108	1%
School of Graduate Studies	236	3%
Nondegree	281	4%
Total	7,909	100%

Spring 2024 Enrollment Summary

	Headcount	% of Total
Program Format		
Two-Year	6,831	86%
One-Year	415	5%
Evening Weekend	69	<1%
Evening Weekend One-Year	14	<1%
Nondegree	281	4%
One-Year Online	29	<1%
Two-Year Online	34	<1%
Graduate Studies	236	3%
Total	7,909	100%
Program Location		
Florence	64	<1%
Milan	12	<1%
New York City	7,833	99%
Total	7,909	100%
Tuition Rate		
In-state	4,258	54%
Out-of-state	3,651	46%
Total	7,909	100%
Higher Education History		
Undergrad First-Time	210	3%
Undergrad Transfer	238	3%
Undergrad Transition	144	2%
Undergrad Continuing	7,081	90%
Graduate Return/Continuing	236	3%
Total	7,909	100%

Spring 2024 Student Demographic Summary

	Headcount	% of Total
Gender		
Female	6,514	82%
Male	1,395	18%
Total	7,909	100%
Race/Ethnicity		
American Indian/Alaska Native	13	<1%
Asian	1,020	13%
Black or African American	694	9%
Hispanic/Latino	1,790	23%
Multi-racial (Two or more races)	366	5%
Native Hawaiian or other Pacific Islander	11	<1%
White	3,023	38%
International (Non-US Citizen Visa Holder)	975	12%
Not Reported	17	<1%
Total	7,909	100%
International Status		
International Student (Non-US Citizen Visa-holder)	975	12%
US Citizen, Permanent Resident, or Undocumented Student	6,934	88%
Total	7,909	100%
Pell Status		
Pell Recipient	2,435	31%
Not a Pell Recipient	5,474	69%
Total	7,909	100%
TAP Status		
TAP Recipient	1,409	18%
Not a TAP Recipient	6,500	82%
Total	7,909	100%
Excelsior Status		
Excelsior Recipient	233	3%
Not an Excelsior Recipient	7,676	97%
Total	7,909	100%

Spring 2024 Student Demographic Summary

	Headcount	% of Total
EOP Status		
EOP Participant	205	3%
EOP Past Participant	2	<1%
Non-EOP Participant	7,702	97%
Total	7,909	100%
Housing Status		
On-Campus Resident	2,082	26%
Off-Campus/Commuter	5,827	74%
Total	7,909	100%
Military Status		
Dependent of Active Duty Personnel	76	<1%
Veteran	9	<1%
No Military Status	7,824	99%
Total	7,909	100%

Enrollment by Award Level and Enrollment Status

						Percent Change	
	SPRING 2020	SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024	1 Yr	5 Yr
Undergraduate							
Full-time	6,914	6,416	6,386	6,428	6,442	0.2%	-6.8%
Part-time	1,308	1,230	1,233	1,239	1,231	-0.6%	-5.9%
Total	8,222	7,646	7,619	7,667	7,673	0.1%	-6.7%
Graduate							
Full-time	140	118	166	168	184	9.5%	31.4%
Part-time	41	85	50	64	52	-18.8%	26.8%
Total	181	203	216	232	236	1.7%	30.4%
Grand Total	8,403	7,849	7,835	7,899	7,909	0.1%	-5.9%

Enrollment by Enrollment Status, Degree Level, and Degree Status

							Percent Change	
Degree Level		SPRING 2020	SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024	1 Yr	5 Yr
Full-time								
Undergraduate	Degree	6,895	6,413	6,374	6,418	6,431	0.2%	-6.7%
	Nondegree	19	3	12	10	11	8.3%	-42.1%
	Total	6,914	6,416	6,386	6,428	6,442	0.2%	-6.8%
Graduate	Degree	140	118	166	168	184	9.6%	31.4%
	Total	140	118	166	168	184	9.6%	31.4%
Total		7,054	6,534	6,552	6,596	6,626	0.5%	-6.1%
Part-time								
Undergraduate	Degree	862	1,012	1,033	976	961	-1.5%	11.5%
	Nondegree	446	218	200	263	270	3.5%	-39.5%
	Total	1,308	1,230	1,233	1,239	1,231	-0.6%	-5.9%
Graduate	Degree	41	85	50	63	52	-22.0%	26.8%
	Nondegree	0	0	0	1	0	0	0
	Total	41	85	50	64	52	-24.0%	26.8%
Total		1,349	1,315	1,283	1,303	1,283	-1.6%	-4.9%
Grand Total		8,403	7,849	7,835	7,899	7,909	0.1%	-5.9%

Enrollment by Award Level and Higher Education History

						Percent Change	
	SPRING 2020	SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024	1 Yr	5 Yr
Associate							
First-Time	97	114	102	104	112	7.7%	15.5%
Transfer	262	248	261	222	204	-8.1%	-22.1%
Continuing	3,859	3,556	3,568	3,716	3,699	-0.5%	-4.1%
Total	4,218	3,918	3,931	4,042	4,015	-0.7%	-4.8%
Baccalaureate							
Transition	233	190	196	182	144	-20.9%	-38.2%
Transfer	31	21	15	17	19	11.8%	-38.7%
Continuing	3,275	3,296	3,265	3,153	3,214	1.9%	-1.9%
Total	3,539	3,507	3,476	3,352	3,377	0.7%	-4.6%
Master's							
Graduate Return/Continuing	181	203	216	231	236	2.2%	30.4%
Total	181	203	216	231	236	2.2%	30.4%
Nondegree							
First-Time	127	58	66	85	98	15.3%	-22.8%
Transfer	29	6	11	18	15	-16.7%	-48.3%
Continuing	309	157	135	170	168	-1.2%	-45.6%
New Graduate	0	0	0	1	0	0	0
Total	465	221	212	274	281	2.6%	-39.6%
Grand Total	8,403	7,849	7,835	7,899	7,909	0.1%	-5.9%

Enrollment by Tuition Rate

							Percent Change		
Tuition Rate		SPRING 2020	SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024	One Year	Five Year	
Undergraduate									
Degree	Full-time	In-state	4,024	3,881	3,500	3,365	3,306	-1.8%	-17.8%
		Out-of-state	2,871	2,532	2,874	3,053	3,125	2.4%	8.8%
	Part-time	In-state	626	678	717	645	636	-1.4%	1.6%
		Out-of-state	236	334	316	331	325	-1.8%	37.7%
Nondegree	Full-time	In-state	5	2	4	6	2	-66.7%	-60.0%
		Out-of-state	14	1	8	4	9	125.0%	-35.7%
	Part-time	In-state	333	154	138	181	193	6.6%	-42.0%
		Out-of-state	113	64	62	82	77	-6.1%	-31.9%
Total			8,222	7,646	7,619	7,667	7,673	0.1%	-6.7%
Graduate									
Degree	Full-time	In-state	60	44	68	80	86	7.5%	43.3%
		Out-of-state	80	74	98	88	98	11.4%	22.5%
	Part-time	In-state	31	57	33	38	35	-7.9%	12.9%
		Out-of-state	10	28	17	25	17	-32.0%	70.0%
Nondegree	Part-time	Out-of-state	0	0	0	1	0	0	0
Total			181	203	216	232	236	1.7%	30.4%
Grand Total			8,403	7,849	7,835	7,899	7,909	0.1%	-5.9%

Student Average Credit Load

		Student Average Credits					Percent Change	
		SPRING 2020	SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024	1 Yr	5 Yr
Undergraduate								
Full-time	Degree	15.6	15.6	15.3	15.4	15.3	-0.1	-0.3
	Nondegree	13.7	12.0	14.5	14.2	13.3	-0.9	-0.4
Part-time	Degree	7.7	7.9	7.9	8.0	7.9	-0.1	0.2
	Nondegree	3.2	3.4	3.4	3.2	3.1	-0.1	-0.1
Graduate								
Full-time	Degree	12.2	12.2	12.0	12.2	12.1	-0.1	-0.0
Part-time	Degree	5.9	5.7	6.2	5.7	6.1	0.3	0.2
	Nondegree	0	0	0	2.0	0	0	0

Student Gender by Degree Level, 5 Year Trend

	SPRING 2020		SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024	
Undergraduate										
Female	6,771	82%	6,358	83%	6,320	83%	6,291	82%	6,317	82%
Male	1,451	18%	1,288	17%	1,299	17%	1,376	18%	1,356	18%
Total	8,222	100%	7,646	100%	7,619	100%	7,667	100%	7,673	100%
Graduate										
Female	152	84%	173	85%	185	86%	202	87%	197	83%
Male	29	16%	30	15%	31	14%	30	13%	39	17%
Total	181	100%	203	100%	216	100%	232	100%	236	100%
FIT Total										
Female	6,923	82%	6,531	83%	6,505	83%	6,493	82%	6,514	82%
Male	1,480	18%	1,318	17%	1,330	17%	1,406	18%	1,395	18%
Total	8,403	100%	7,849	100%	7,835	100%	7,899	100%	7,909	100%

Spring 2024 Students by Race/Ethnicity, Gender, and Degree Level

	% of Total		
	Male	Female	Total
Undergraduate			
American Indian/Alaska Native	<1%	<1%	<1%
Asian	2%	11%	13%
Black or African American	2%	7%	9%
Hispanic/Latino	5%	18%	23%
Native Hawaiian or other Pacific Islander	<1%	<1%	<1%
Multi-racial (Two or more races)	<1%	4%	5%
White	6%	32%	38%
International (Non-US Citizen Visa Holder)	2%	10%	12%
Not Reported	<1%	<1%	<1%
Total	18%	82%	100%
Graduate			
American Indian/Alaska Native	0%	<1%	<1%
Asian	2%	9%	11%
Black or African American	2%	6%	7%
Hispanic/Latino	4%	8%	11%
Multi-racial (Two or more races)	<1%	1%	2%
White	6%	34%	40%
International (Non-US Citizen Visa Holder)	3%	26%	29%
Total	17%	83%	100%
FIT Total			
American Indian/Alaska Native	<1%	<1%	<1%
Asian	2%	11%	13%
Black or African American	2%	7%	9%
Hispanic/Latino	5%	18%	23%
Native Hawaiian or other Pacific Islander	<1%	<1%	<1%
Multi-racial (Two or more races)	<1%	4%	5%
White	6%	32%	38%
International (Non-US Citizen Visa Holder)	2%	10%	12%
Not Reported	<1%	<1%	<1%
Total	18%	82%	100%
Grand Total	18%	82%	100%

Underrepresented Minorities by Degree Level, 5 Year Trend

	SPRING 2020		SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024	
Undergraduate										
Underrepresented Minority	2,865	35%	2,729	36%	2,659	35%	2,746	36%	2,825	37%
Asian, White	4,320	53%	4,120	54%	4,063	53%	3,990	52%	3,924	51%
International (Non-resident)	971	12%	762	10%	878	12%	908	12%	907	12%
Not Reported	66	<1%	35	<1%	19	<1%	23	<1%	17	<1%
Total	8,222	100%	7,646	100%	7,619	100%	7,667	100%	7,673	100%
Graduate										
Underrepresented Minority	13	7%	29	14%	33	15%	43	19%	49	21%
Asian, White	83	46%	94	46%	113	52%	119	51%	119	50%
International (Non-resident)	67	37%	71	35%	69	32%	69	30%	68	29%
Not Reported	18	10%	9	4%	1	<1%	1	<1%	0	0%
Total	181	100%	203	100%	216	100%	232	100%	236	100%
FIT Total										
Underrepresented Minority	2,878	34%	2,758	35%	2,692	34%	2,789	35%	2,874	36%
Asian, White	4,403	52%	4,214	54%	4,176	53%	4,109	52%	4,043	51%
International (Non-resident)	1,038	12%	833	11%	947	12%	977	12%	975	12%
Not Reported	84	<1%	44	<1%	20	<1%	24	<1%	17	<1%
Total	8,403	100%	7,849	100%	7,835	100%	7,899	100%	7,909	100%

Student Permanent Residency Region by Degree Level, 5 Year Trend

	SPRING 2020		SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024	
Undergraduate										
New York City	3,356	41%	3,059	40%	2,842	37%	2,901	38%	2,969	39%
Nassau and Suffolk Counties	1,118	14%	1,080	14%	1,007	13%	869	11%	823	11%
New York, Other Counties	888	11%	867	11%	800	11%	780	10%	768	10%
Other US State, Territory, or Military Base	2,155	26%	2,076	27%	2,252	30%	2,378	31%	2,398	31%
International Address	705	9%	564	7%	718	9%	739	10%	715	9%
Total	8,222	100%	7,646	100%	7,619	100%	7,667	100%	7,673	100%
Graduate										
New York City	78	43%	89	44%	88	41%	107	46%	98	42%
Nassau and Suffolk Counties	12	7%	10	5%	8	4%	14	6%	16	7%
New York, Other Counties	9	5%	6	3%	10	5%	9	4%	8	3%
Other US State, Territory, or Military Base	20	11%	32	16%	49	23%	43	19%	50	21%
International Address	62	34%	66	33%	61	28%	59	25%	64	27%
Total	181	100%	203	100%	216	100%	232	100%	236	100%
FIT Total										
New York City	3,434	41%	3,148	40%	2,930	37%	3,008	38%	3,067	39%
Nassau and Suffolk Counties	1,130	13%	1,090	14%	1,015	13%	883	11%	839	11%
New York, Other Counties	897	11%	873	11%	810	10%	789	10%	776	10%
Other US State, Territory, or Military Base	2,175	26%	2,108	27%	2,301	29%	2,421	31%	2,448	31%
International Address	767	9%	630	8%	779	10%	798	10%	779	10%
Total	8,403	100%	7,849	100%	7,835	100%	7,899	100%	7,909	100%

Description of Datasets:

Demographics: The dataset used for Fact Book enrollment reporting matched the "home institution" students reported in the SUNY SIRIS system. Hence, the dataset is the total number of students enrolled in credit-bearing courses as of the Fall 2023 term census date. Senior Learners who are auditing credit courses, students enrolled in FIT degree programs at SUNY Korea, graduate students in maintenance of matriculation, and visiting students in International Exchange major code 7777 are omitted.

Enrollment: The dataset used for Fact Book enrollment reporting closely mirrors the "home institution" students reported in the SUNY SIRIS system. The dataset is the total number of students enrolled in credit-bearing courses as of the Fall 2023 term census date. Senior Learners who are auditing credit courses, students enrolled in FIT degree programs at SUNY Korea, graduate students in maintenance of matriculation, and visiting students in our International Exchange program with major code 7777 are omitted.

Definitions:

Degree Level

The level of the award program, either undergraduate (Certificate, Associate, or Bachelor's) or graduate (Master's).

Degree Status

Whether a student is a degree-seeking student (has been accepted by and enrolled in one of the college's Certificate, Associate, Bachelor, or Graduate degree programs) or a nondegree student (enrolled in credit-bearing courses but has not been accepted by and enrolled in a degree program and could be working towards completion of a certificate).

Enrollment Status

Whether a student is full-time (an undergraduate taking 12 or more credits in a term or a graduate student taking 9 or more credits in a term) or part-time (an undergraduate taking fewer than 12 credits in a term or a graduate student taking fewer than 9 credits in a term).

EOP Status

Whether a student is or was formerly active in the State University of New York's Arthur O. Eve Educational Opportunity Program. EOP offers financial and support services to eligible New York State residents who qualify as economically disadvantaged.

Excelsior Status

Whether a student received an Excelsior scholarship. The New York State Excelsior Scholarship covers any remaining gap in tuition expenses after other federal and state grants and scholarships are applied up to a limit for eligible New York State residents attending public colleges and universities in the state.

Gender

Whether a student is Male or Female according to the Legal Sex field in Banner. The Legal sex field has a new value, X Another Legal Sex, as it is a new option on the SUNY application and will be available for reporting in future Fact Books.

Headcount Enrollment

The count of students enrolled at FIT as of the census date. For full-length courses in the fall or spring semesters, the Census date is the 21st day of classes.

Higher Education History

A student's higher education history as of the enrollment term:

First-time Undergraduate

An undergraduate student who has not attended any post-secondary institution after completing/terminating their high school education and has enrolled at FIT for the first time during the term. 'First-time' includes students who earned some college credits during high school (AP credits, etc.).

Transfer Undergraduate

An undergraduate student who attended another post-secondary institution prior to enrolling in an Associate or Baccalaureate degree program at FIT.

Transition Undergrad

A student who completed or is expected to complete during the next semester an Associate degree at FIT and is now entering a Baccalaureate program at FIT for the first semester.

Continuing Undergraduate

An undergraduate student in the current term who has previously enrolled at FIT.

New Graduate

A student who is enrolled in a FIT graduate program for the first time.

Returning/Continuing Graduate

A student who has previously attended FIT as a graduate student.

Housing Status

Whether the student is an On-Campus Resident (living in one of FIT's four residence halls) or is an Off-Campus/Commuter student (not living in a FIT residence hall).

International Student Status

Whether a student is an international student or not. An international student is defined as not a U.S. Citizen, Permanent Resident, or Undocumented student.

Military Status

Whether the student is on active duty (currently serving in the US Army, Navy, Air Force, Marine Corps, or the Coast Guard), is a dependent or spouse of active-duty personnel, or a veteran (served but is not on active duty).

Pell Status

Whether a student was awarded a Federal Pell Grant. Pell grants are awarded to U.S. citizens who are undergraduate students who meet financial need requirements and are enrolled or accepted into eligible degree programs.

Permanent Residence Address

A student's permanent address indicates their primary residence, which may differ from the local address where they reside while attending school. For dependent students, the permanent address is often their parents' or guardian's address. The student's residency status for tuition purposes may be different from their permanent residence.

Program Award Level

The award level of the degree program, either Nondegree, Associate (AAS Associate in Applied Science), Bachelor's (Bachelor in Fine Arts, Bachelor of Science), or Master's (Master of Arts, Master of Fine Arts, Master of Professional Studies).

Program Format

The degree program's format and length, e.g., 'One-year online' or 'Evening/weekend'.

Program Location

The FIT campus where the program instruction is primarily delivered: New York City, Florence, or Milan.

Program School

The school that houses the degree program, e.g., the School of Art and Design, the Jay and Baker School of Business and Technology, the School of Liberal Arts and Sciences, or the School of Graduate Studies.

Race/Ethnicity Reporting

Race/Ethnicity categories are based on reporting rules adopted by the federal Bureau of Budget and Management in 1997, which are currently used by the National Center for Education Statistics in IPEDS reporting and SUNY reporting. Information on citizenship status, Hispanic origin, and race is collected from students. Students who are not citizens or U.S. nationals are reported as nonresident aliens, regardless of how they respond to the Hispanic origin and race questions. Of the remaining students, those who indicate that they are of Hispanic origin are reported as Hispanic, regardless of how they answer the race question.

Hispanic

A person of Central American, Cuban, Dominican, Mexican, Puerto Rican, South American, or other Spanish culture or origin, regardless of race.

American Indian or Alaska Native

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African-American

A person having origins in any of the black racial groups of Africa.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Nonresident alien

A person who is not a citizen or national of the United States is in this country on a visa or temporary basis and does not have the right to remain indefinitely. For the purposes of this report, we use the nonresident alien status to identify international students.

Multi-racial

A person who indicates belonging to more than one race category.

Not Reported

The category used to report students whose race and ethnicity are unknown.

TAP Status

Whether a student was awarded a grant through the New York State Tuition Assistance Program (TAP). TAP offers a grant to legal residents of New York State attending approved schools who maintain at least a C average as of the 4th semester and meet income eligibility requirements.

Tuition Rate

The tuition rate the student paid during the term, in-state or out-of-state.