California State University, Fresno General Education Scoring Guide for Integrative Science (IB)

| Scoring Level | Science and Society | Basic Concepts and Fundamental Principles | Scientific Approach | Nature of Science |
|------------------|---|--|--|---|
| 4 - Accomplished | Develops and defends an informed position, integrating values, science, and technology. | Integrates and applies basic scientific concepts and principles. | Demonstrates comprehension of the scientific approach; illustrates with examples | Demonstrates scientific reasoning across multiple disciplines. |
| 3 - Competent | Correctly describes perspectives concerning the scientific aspects of a societal issue. | Shows clear comprehension of basic scientific concepts and principles. | Accurately expresses concepts relating to the scientific approach | Interprets and relates scientific results in a way that shows a clear recognition of the nature of science. |
| 2 - Developing | Recognizes the place of science in human affairs, but is unable to communicate its roles. | Able to state basic scientific concepts and principles. | Uses vocabulary related to scientific methods in a rote manner or showing simple conceptualization | Provides simplistic or incomplete explanations of the nature of science. |
| 1 - Beginning | Does not visualize a role or need for science in human affairs. | Lacks understanding of basic scientific concepts and principles. | Shows minimal understanding of scientific methods | Does not distinguish between scientific, political, religious, or ethical statements. |