



FIT Fact Book

Class of 2025 Student Demographic Profile

Fall 2023

Office of Institutional Research and Effectiveness

December 2023

Fall 2023 First-time, Degree Seeking Students (Full and Part-time) Demographic Summary

	Headcount	% of Total
Gender		
Female	1,114	84%
Male	208	16%
Total	1,322	100%
Race/Ethnicity		
American Indian/Alaska Native	4	0%
Asian	145	11%
Black or African American	109	8%
Hispanic/Latino	360	27%
Multi-racial (Two or more races)	64	5%
Native Hawaiian or other Pacific Islander	3	0%
White	500	38%
International (Non-US Citizen Visa Holder)	135	10%
Not Reported	2	0%
Total	1,322	100%
International Status		
International Student (Non-US Citizen Visa-holder)	135	10%
US Citizen, Permanent Resident, or Undocumented Student	1,187	90%
Total	1,322	100%
Pell Status		
Pell Recipient	447	34%
Not a Pell Recipient	875	66%
Total	1,322	100%
TAP Status		
TAP Recipient	274	21%
Not a TAP Recipient	1,048	79%
Total	1,322	100%
Excelsior Status		
Excelsior Recipient	63	5%
Not an Excelsior Recipient	1,259	95%
Total	1,322	100%

Fall 2023 First-time, Degree Seeking Students (Full and Part-time) Demographic Summary

	Headcount	% of Total
EOP Status		
EOP Participant	48	4%
Non-EOP Participant	1,274	96%
Total	1,322	100%
Housing Status		
On-Campus Resident	797	60%
Off-Campus/Commuter	525	40%
Total	1,322	100%
Military Status		
Dependent of Active Duty Personnel	15	1%
Veteran	1	0%
No Military Status	1,306	99%
Total	1,322	100%
School		
Baker School of Business and Technology	653	49%
School of Art and Design	655	50%
School of Liberal Arts and Sciences	14	1%
Total	1,322	100%
Residency		
New York City	382	29%
New York State, outside NYC	269	20%
Out of state	671	51%
Total	1,322	100%
First Generation Status		
First Generation	345	26%
Not First Generation	751	57%
Unknown	226	17%
Total	1,322	100%

Fall 2023 First-time, Degree Seeking Students (Full and Part-time) Demographic Summary

Average High School GPA
89.62

of Presidential Scholars
46

	Headcount
Top 5 Programs	
Fashion Business Management	378
Advertising and Marketing Communications	224
Fashion Design	206
Illustration	110
Communication Design Foundation	91
Top 5 International Countries	
India	30
People's Republic of China	20
Canada	11
Republic of Korea	7
Brazil	6
Republic of China	6
United Kingdom	6
Top 5 States	
New York	759
New Jersey	84
Florida	53
California	47
Texas	41
Top 5 High Schools	
High School of Art and Design Manhattan, NY – Public	30
LaGuardia High School of Music & Art and Performing Arts Manhattan, NY – Public	28
High School of Fashion Industries Manhattan, NY – Public	27
Yeshivah of Flatbush Brooklyn, NY – Private	14
Bayside High School Queens, NY – Public	10
New Dorp High School Staten Island, NY – Public	10

Factbook Glossary

Description of Dataset: The dataset used for Fact Book enrollment reporting matched the "home institution" students reported in the SUNY SIRIS system. Hence, the dataset is the total number of students enrolled in credit-bearing courses as of the Fall 2023 term census date. Senior Learners who are auditing credit courses, students enrolled in FIT degree programs at SUNY Korea, graduate students in maintenance of matriculation, and visiting students in International Exchange major code 7777 are omitted.

Source: Official SIRIS Census Enrollment Dataset

Age

Age is calculated as of the first day of the term, using the full date for both student birth date and the first day of the term.

EOP Status

Whether a student is or was formerly active in the State University of New York's Arthur O. Eve Educational Opportunity Program. EOP offers financial and support services to eligible New York State residents who qualify as economically disadvantaged.

Excelsior Status

Whether a student received an Excelsior scholarship. The New York State Excelsior Scholarship covers any remaining gap in tuition expenses after other federal and state grants and scholarships are applied up to a limit for eligible New York State residents attending public colleges and universities in the state.

First Generation Status

Whether or not a student is first generation, according to the parental education levels identified on their application to FIT. A first-generation individual is someone whose parents, or parent, did not attain a baccalaureate degree.

Gender

Whether a student is Male or Female according to the Legal Sex field in Banner. The Legal sex field has a new value, X Another Legal Sex, as it is a new option on the SUNY application and will be available for reporting in future Fact Books.

Housing Status

Whether the student is an On-Campus Resident (living in one of FIT's four residence halls) or is an Off-Campus/Commuter student (not living in a FIT residence hall).

International Student Status

Whether a student is an international student or not. An international student is defined as not a U.S. Citizen, Permanent Resident, or Undocumented student.

Pell Status

Whether a student was awarded a Federal Pell Grant. Pell grants are awarded to U.S. citizens who are undergraduate students who meet financial need requirements and are enrolled or accepted into eligible degree programs.

Legal Nation

A student's legal nation registered on their active student visa to study in the United States for the term.

Military Status

Whether the student is on active duty (currently serving in the US Army, Navy, Air Force, Marine Corps, or the Coast Guard), is a dependent or spouse of active-duty personnel, or a veteran (served but is not on active duty).

Race/Ethnicity Reporting

Race/Ethnicity categories are based on reporting rules adopted by the federal Bureau of Budget and Management in 1997, which are currently used by the National Center for Education Statistics in IPEDS reporting and SUNY reporting. Information on citizenship status, Hispanic origin, and race is collected from students. Students who are not citizens or U.S. nationals are reported as nonresident aliens, regardless of how they respond to the Hispanic origin and race questions. Of the remaining students, those who indicate that they are of Hispanic origin are reported as Hispanic, regardless of how they answer the race question.

[SUNY definitions](#)

Hispanic

A person of Central American, Cuban, Dominican, Mexican, Puerto Rican, South American, or other Spanish culture or origin, regardless of race.

American Indian or Alaska Native

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African-American

A person having origins in any of the black racial groups of Africa.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Nonresident alien

A person who is not a citizen or national of the United States is in this country on a visa or temporary basis and does not have the right to remain indefinitely. For the purposes of this report, we use the nonresident alien status to identify international students.

Multi-racial

A person who indicates belonging to more than one race category.

Not Reported

The category used to report students whose race and ethnicity are unknown.

Permanent Residence Address

A student's permanent address indicates their primary residence, which may differ from the local address where they reside while attending school. For dependent students, the permanent address is often their parents' or guardian's address. The student's residency status for tuition purposes may be different from their permanent residence.

TAP Status

Whether a student was awarded a grant through the New York State Tuition Assistance Program (TAP). TAP offers a grant to legal residents of New York State attending approved schools who maintain at least a C average as of the 4th semester and meet income eligibility requirements.