



**Fashion Institute
of Technology**

FIT Fact Book

Student Success: Retention, Completion, and Three Year Outcomes

One Year Retention for Fall 2017- Fall 2021 Entering Students

Three Year Outcomes Fall 2015- Fall 2019 Entering Students

Time to Completion, Fall 2015 - Fall 2019 Entering Students

Office of Institutional Research and Effectiveness

May 2023

Methodology

Retention rates measure the percentage of a cohort of students who return to the same institution in a future term. Typically, retention rates are measured from fall-to-fall and are referred to as one-year retention rates. The U.S. Department of Education collects one-year retention rates for first-time, full-time degree-seeking students who enter in the fall for the first time and return the following fall.

Graduation rates measure the percentage of a cohort of students who complete their program at the same institution within a specified period of time. That specified time period is defined by the institution as the expected length of time it would take to complete and is referred to as the *normal time to completion* by the U.S. Department of Education. At FIT, that time period is defined as two years for most associate and all bachelor's programs, with a few one-year programs at the associate level. Hence, for a typical two-year program, graduating within two-years is referred to as completing within 100% of normal time, graduating within three years is 150% of normal time, and within four years is 200% of normal time.

The federal government passed several legislative acts to collect graduation rates for specific groups and make the rates available to the public. The main cohort reported widely on are full-time, first-time, degree/certificate seeking students who started and finished at the same institution within 150% of normal time.

Students are included in this report if they satisfy the following criteria:

- 1) Entered FIT during the Fall term between 2015 and 2021
- 2) Entered FIT as a degree-seeking student
- 3) Entered FIT as a full-time student

The data sources for this report include official SIRIS census enrollment and degree award files along with enrollment records from the National Student Clearinghouse. This analysis follows these fall student cohorts from when they first enrolled at FIT through the Fall of 2022. It goes beyond IPEDS as it includes outcomes for students that transfer into FIT from other institutions.

Part-time and nondegree students are not included. Note that the Program Profile reports prepared by departments by Institutional Research utilize a different methodology to determine the entering cohort. In those reports, the entering cohort for a program includes students who began as a part-time student as well as internal transfers within the same degree level.

Refer to the Definitions at the end of this document for explanations for the terms displayed in the report tables.

**Full-time Retention Rates
by Degree Level**

	Fall 2017 Cohort Status Fall 2018		Fall 2018 Cohort Status Fall 2019		Fall 2019 Cohort Status Fall 2020		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022	
Associate										
Entering Cohort	1,832	100%	1,880	100%	1,930	100%	1,663	100%	1,773	100%
Retained or Graduated In Program	1,541	84%	1,577	84%	1,564	81%	1,358	82%	1,424	80%
Retained at FIT in another Program	59	3%	67	4%	55	3%	44	3%	69	4%
Not Retained	232	13%	236	13%	311	16%	261	16%	280	16%
Baccalaureate										
Entering Cohort	1,485	100%	1,466	100%	1,481	100%	1,356	100%	1,401	100%
Retained or Graduated In Program	1,408	95%	1,366	93%	1,354	91%	1,261	93%	1,291	92%
Retained at FIT in another Program	21	1%	23	2%	16	1%	18	1%	28	2%
Not Retained	56	4%	77	5%	111	7%	77	6%	82	6%
Master's										
Entering Cohort	73	100%	78	100%	85	100%	87	100%	89	100%
Retained or Graduated In Program	72	99%	73	94%	79	93%	77	89%	83	93%
Not Retained	1	1%	5	6%	6	7%	10	11%	6	7%

Full-time Retention Rates
by Degree Level and Higher Education History

		Fall 2017 Cohort Status Fall 2018		Fall 2018 Cohort Status Fall 2019		Fall 2019 Cohort Status Fall 2020		Fall 2020 Cohort Status Fall 2021		Fall 2021 Cohort Status Fall 2022	
Associate											
First-Time	Entering Cohort	1,248		1,325		1,383		1,247		1,233	
	Retained or Graduated In Program	1,071	86%	1,146	86%	1,173	85%	1,045	84%	1,055	86%
	Retained at FIT in another Program	39	3%	38	3%	40	3%	28	2%	37	3%
	IPEDS Retention Rate	1,110	89%	1,184	89%	1,213	88%	1,073	86%	1,092	89%
	Not Retained	138	11%	141	11%	170	12%	174	14%	141	11%
Transfer	Entering Cohort	329		339		318		220		353	
1-Year Program	Retained or Graduated In Program	255	78%	238	70%	208	65%	148	67%	215	61%
	Retained at FIT in another Program	10	3%	26	8%	9	3%	14	6%	22	6%
	Not Retained	64	19%	75	22%	101	32%	58	26%	116	33%
Transfer	Entering Cohort	255		216		229		196		187	
2-Year Program	Retained or Graduated In Program	215	84%	193	89%	183	80%	165	84%	154	82%
	Retained at FIT in another Program	10	4%	3	1%	6	3%	2	1%	10	5%
	Not Retained	30	12%	20	9%	40	17%	29	15%	23	12%
Baccalaureate											
Transfer	Entering Cohort	122		164		145		124		103	
	Retained or Graduated In Program	112	92%	141	86%	127	88%	111	90%	87	84%
	Retained at FIT in another Program	5	4%	6	4%	1	1%	1	1%	5	5%
	Not Retained	5	4%	17	10%	17	12%	12	10%	11	11%
Transition	Entering Cohort	1,363		1,302		1,336		1,232		1,298	
	Retained or Graduated In Program	1,296	95%	1,225	94%	1,227	92%	1,150	93%	1,204	93%
	Retained at FIT in another Program	16	1%	17	1%	15	1%	17	1%	23	2%
	Not Retained	51	4%	60	5%	94	7%	65	5%	71	5%

**Full-time Retention Rates
by Degree Level and Higher Education History**

		Fall 2017 Cohort Status Fall 2018	Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022
Master's						
New Graduate	Entering Cohort	73	78	85	87	89
	Retained or Graduated In Program	72 99%	73 94%	79 93%	77 89%	83 93%
	Not Retained	1 1%	5 6%	6 7%	10 11%	6 7%

Full-time Retention Rates
by Degree Level, School, and Higher Education History

		Fall 2017 Cohort Status Fall 2018	Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022					
Associate: School of Art and Design											
First-Time	Entering Cohort	611		669		668		595		619	
	Retained or Graduated In Program	514	84%	577	86%	556	83%	498	84%	532	86%
	Retained at FIT in another Program	23	4%	22	3%	20	3%	16	3%	22	4%
	Not Retained	74	12%	70	10%	92	14%	81	14%	65	11%
Transfer	Entering Cohort	229		246		248		196		235	
	Retained or Graduated In Program	187	82%	197	80%	178	72%	156	80%	151	64%
	Retained at FIT in another Program	7	3%	9	4%	3	1%	8	4%	7	3%
	Not Retained	35	15%	40	16%	67	27%	32	16%	77	33%
Associate: Baker School of Business and Technology											
First-Time	Entering Cohort	617		636		696		629		597	
	Retained or Graduated In Program	537	87%	555	87%	601	86%	527	84%	511	86%
	Retained at FIT in another Program	16	3%	15	2%	19	3%	11	2%	14	2%
	Not Retained	64	10%	66	10%	76	11%	91	14%	72	12%
Transfer	Entering Cohort	353		307		296		219		302	
	Retained or Graduated In Program	281	80%	232	76%	211	71%	156	71%	217	72%
	Retained at FIT in another Program	13	4%	20	7%	12	4%	8	4%	24	8%
	Not Retained	59	17%	55	18%	73	25%	55	25%	61	20%
Associate: School of Liberal Arts and Sciences											
First-Time	Entering Cohort	20		20		19		23		17	
	Retained or Graduated In Program	20	100%	14	70%	16	84%	20	87%	12	71%
	Retained at FIT in another Program			1	5%	1	5%	1	4%	1	6%
	Not Retained			5	25%	2	11%	2	9%	4	24%
Transfer	Entering Cohort	2		2		3		1		3	
	Retained or Graduated In Program	2	100%	2	100%	2	67%	1	100%	1	33%
	Retained at FIT in another Program									1	33%
	Not Retained					1	33%			1	33%

Full-time Retention Rates
by Degree Level, School, and Higher Education History

		Fall 2017 Cohort Status Fall 2018	Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022
Baccalaureate: School of Art and Design						
Transition	Entering Cohort	560	560	610	564	616
	Retained or Graduated In Program	523 93%	526 94%	560 92%	532 94%	577 94%
	Retained at FIT in another Program	7 1%	7 1%	4 1%	5 1%	12 2%
	Not Retained	30 5%	27 5%	46 8%	27 5%	27 4%
Transfer	Entering Cohort	24	45	42	39	21
	Retained or Graduated In Program	23 96%	37 82%	37 88%	32 82%	19 90%
	Retained at FIT in another Program	1 4%				
	Not Retained		8 18%	5 12%	7 18%	2 10%
Baccalaureate: Baker School of Business and Technology						
Transition	Entering Cohort	779	717	697	649	656
	Retained or Graduated In Program	751 96%	674 94%	639 92%	601 93%	603 92%
	Retained at FIT in another Program	9 1%	10 1%	11 2%	10 2%	11 2%
	Not Retained	19 2%	33 5%	47 7%	38 6%	42 6%
Transfer	Entering Cohort	92	114	96	80	79
	Retained or Graduated In Program	84 91%	99 87%	84 88%	74 93%	65 82%
	Retained at FIT in another Program	3 3%	6 5%	1 1%	1 1%	5 6%
	Not Retained	5 5%	9 8%	11 11%	5 6%	9 11%
Baccalaureate: School of Liberal Arts and Sciences						
Transition	Entering Cohort	24	25	29	19	26
	Retained or Graduated In Program	22 92%	25 100%	28 97%	17 89%	24 92%
	Retained at FIT in another Program				2 11%	
	Not Retained	2 8%		1 3%		2 8%
Transfer	Entering Cohort	6	5	7	5	3
	Retained or Graduated In Program	5 83%	5 100%	6 86%	5 100%	3 100%
	Retained at FIT in another Program	1 17%				
	Not Retained			1 14%		

Full-time Retention Rates
by Degree Level, School, and Higher Education History

		Fall 2017 Cohort Status Fall 2018	Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022
Master's: School of Graduate Studies						
New Graduate	Entering Cohort	73	78	85	87	89
	Retained or Graduated In Program	72 99%	73 94%	79 93%	77 89%	83 93%
	Not Retained	1 1%	5 6%	6 7%	10 11%	6 7%

Full-time Retention Rates
by Degree Level, Higher Education History, Race and Ethnicity

		Percent Retained or Graduated after One Year				
		Fall 2017 Cohort Status Fall 2018	Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022
Associate						
First-Time	American Indian/Alaska Native	N/A	100%	75%	100%	67%
	Asian	91%	93%	94%	90%	90%
	Black or African American	94%	85%	90%	70%	91%
	Hispanic/Latino	88%	89%	87%	87%	83%
	Native Hawaiian or other Pacific Islander	100%	N/A	100%	100%	100%
	Multi-racial (Two or more races)	90%	87%	83%	77%	94%
	White	87%	89%	88%	89%	89%
	International (Non-resident)	94%	96%	80%	84%	95%
	Not Reported	67%	75%	100%	100%	100%
Transfer	American Indian/Alaska Native	N/A	N/A	N/A	N/A	100%
	Asian	92%	92%	86%	90%	88%
	Black or African American	74%	77%	76%	58%	79%
	Hispanic/Latino	90%	93%	88%	86%	88%
	Native Hawaiian or other Pacific Islander	N/A	N/A	N/A	100%	100%
	Multi-racial (Two or more races)	87%	89%	88%	63%	81%
	White	84%	84%	72%	80%	80%
	International (Non-resident)	78%	62%	56%	77%	34%
	Not Reported	100%	100%	50%	50%	100%
Baccalaureate						
Transition	American Indian/Alaska Native	100%	N/A	N/A	100%	100%
	Asian	98%	97%	93%	97%	92%
	Black or African American	95%	91%	92%	92%	93%
	Hispanic/Latino	94%	94%	93%	93%	94%
	Native Hawaiian or other Pacific Islander	100%	100%	100%	100%	N/A
	Multi-racial (Two or more races)	91%	92%	98%	90%	92%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by Degree Level, Higher Education History, Race and Ethnicity

		Percent Retained or Graduated after One Year				
		Fall 2017 Cohort Status Fall 2018	Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022
Transition	White	98%	97%	95%	97%	96%
	International (Non-resident)	94%	93%	87%	91%	96%
	Not Reported	100%	100%	100%	100%	75%
Transfer	American Indian/Alaska Native	100%	N/A	N/A	100%	N/A
	Asian	91%	93%	95%	77%	100%
	Black or African American	91%	81%	76%	92%	89%
	Hispanic/Latino	100%	94%	89%	96%	86%
	Native Hawaiian or other Pacific Islander	N/A	N/A	N/A	100%	100%
	Multi-racial (Two or more races)	80%	67%	82%	86%	100%
	White	98%	89%	91%	88%	85%
	International (Non-resident)	95%	89%	92%	100%	100%
	Not Reported	N/A	N/A	100%	100%	N/A
Master's						
New Graduate	American Indian/Alaska Native	N/A	N/A	N/A	N/A	100%
	Asian	100%	100%	100%	100%	92%
	Black or African American	N/A	100%	N/A	100%	100%
	Hispanic/Latino	100%	75%	100%	88%	100%
	Multi-racial (Two or more races)	100%	100%	100%	67%	N/A
	White	97%	93%	92%	86%	97%
	International (Non-resident)	100%	95%	90%	94%	88%
	Not Reported	100%	N/A	100%	67%	N/A

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Degree Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2017 Cohort Status Fall 2018	Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022
Associate: School of Art and Design						
Communications Design Foundation	First-Time	88%	93%	88%	91%	91%
	Transfer	88%	84%	83%	95%	64%
Fashion Design	First-Time	91%	92%	89%	84%	90%
	Transfer	86%	82%	60%	79%	67%
Fine Arts	First-Time	82%	85%	88%	84%	84%
	Transfer	88%	80%	100%	67%	86%
Footwear and Accessories Design	First-Time	88%	100%	83%	72%	92%
	Transfer	75%	79%	57%	63%	20%
Illustration	First-Time	91%	86%	87%	87%	93%
	Transfer	87%	100%	84%	70%	88%
Interior Design	First-Time	86%	94%	91%	94%	84%
	Transfer	81%	100%	78%	96%	85%
Jewelry Design	First-Time	67%	75%	100%	78%	100%
	Transfer	89%	50%	100%	60%	83%
Menswear	First-Time	86%	85%	59%	78%	90%
	Transfer	100%	91%	75%	89%	100%
Photography and Related Media	First-Time	85%	84%	77%	89%	86%
	Transfer	67%	77%	92%	92%	85%
Textile Surface Design	First-Time	100%	100%	83%	92%	86%
	Transfer	80%	79%	45%	83%	42%
Degree Total		87%	88%	83%	86%	83%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Degree Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2017 Cohort Status Fall 2018	Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022
Baccalaureate: School of Art and Design						
Advertising and Digital Design	Transition	100%	93%	98%	100%	100%
	Transfer	100%	50%	100%	100%	N/A
Animation, Interactive Media, and Game Design	Transition	100%	100%	100%	100%	85%
	Transfer	100%	93%	83%	100%	78%
Fabric Styling	Transition	100%	100%	92%	91%	92%
	Transfer	100%	50%	80%	100%	100%
Fashion Design	Transition	94%	93%	88%	95%	96%
Fine Arts	Transition	84%	90%	85%	100%	97%
	Transfer	100%	67%	100%	100%	100%
Footwear and Accessories Design	Transition	100%	100%	83%	65%	89%
	Transfer	N/A	N/A	N/A	100%	N/A
Graphic Design	Transition	98%	89%	95%	97%	95%
	Transfer	N/A	50%	80%	78%	100%
Illustration	Transition	93%	98%	97%	96%	94%
	Transfer	100%	100%	100%	100%	N/A
Interior Design	Transition	92%	100%	93%	96%	100%
Packaging Design	Transition	100%	100%	96%	96%	96%
Photography and Related Media	Transition	100%	97%	96%	96%	89%
	Transfer	100%	90%	80%	43%	100%
Spatial Experience Design	Transition	95%	95%	97%	100%	100%
	Transfer	100%	100%	100%	100%	100%
Textile Surface Design	Transition	90%	100%	100%	95%	94%
Toy Design	Transition	100%	100%	100%	83%	100%
	Transfer	100%	100%	100%	75%	N/A
Degree Total		95%	94%	92%	94%	95%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Degree Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2017 Cohort Status Fall 2018	Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022
Associate: Baker School of Business and Technology						
Advertising and Marketing Communications	First-Time	89%	90%	89%	87%	92%
	Transfer	88%	83%	74%	84%	82%
Fashion Business Management	First-Time	90%	90%	91%	85%	88%
	Transfer	83%	82%	78%	73%	79%
Production Management Fashion Related Industries	First-Time	83%	86%	76%	86%	64%
	Transfer	88%	100%	71%	33%	100%
Textile Development and Marketing	First-Time	96%	83%	70%	80%	73%
	Transfer	61%	69%	61%	62%	73%
Degree Total		87%	87%	85%	83%	85%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Degree Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2017 Cohort Status Fall 2018	Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022
Baccalaureate: Baker School of Business and Technology						
Advertising and Marketing Communications	Transition	96%	96%	94%	96%	95%
Cosmetics Fragrance Marketing	Transition	98%	89%	93%	93%	94%
	Transfer	100%	N/A	N/A	100%	100%
Direct and Interactive Marketing	Transition	100%	100%	88%	86%	100%
	Transfer	100%	92%	75%	87%	91%
Entrepreneurship for Fashion Design Industries	Transition	100%	89%	94%	88%	93%
	Transfer	100%	100%	100%	100%	100%
Fashion Business Management	Transition	98%	97%	94%	93%	95%
	Transfer	100%	75%	100%	N/A	N/A
Home Products Development Marketing	Transition	100%	90%	100%	88%	83%
	Transfer	100%	100%	100%	N/A	100%
International Trade Marketing	Transition	97%	89%	85%	100%	83%
	Transfer	92%	92%	96%	97%	79%
Production Management Fashion Related Industries	Transition	94%	93%	97%	82%	82%
	Transfer	90%	100%	77%	100%	100%
Technical Design	Transition	96%	94%	90%	93%	100%
	Transfer	93%	94%	70%	82%	91%
Textile Development and Marketing	Transition	100%	100%	100%	94%	100%
	Transfer	100%	86%	100%	100%	86%
Degree Total		97%	95%	93%	94%	93%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Degree Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2017 Cohort Status Fall 2018	Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022
Associate: School of Liberal Arts and Sciences						
Film and Media	First-Time	100%	75%	89%	91%	76%
	Transfer	100%	100%	67%	100%	67%
Degree Total		100%	77%	86%	92%	75%
Baccalaureate: School of Liberal Arts and Sciences						
Art History and Museum Professions	Transition	100%	100%	100%	100%	82%
	Transfer	100%	100%	86%	100%	100%
Film and Media	Transition	83%	100%	94%	100%	100%
	Transfer	N/A	N/A	N/A	N/A	100%
Degree Total		93%	100%	94%	100%	93%

'N/A indicates there were no students in the cohort'

Full-time Retention Rates
by School, Degree Level, Program and Higher Education History

		Percent Retained at FIT or Graduated after One Year				
		Fall 2017 Cohort Status Fall 2018	Fall 2018 Cohort Status Fall 2019	Fall 2019 Cohort Status Fall 2020	Fall 2020 Cohort Status Fall 2021	Fall 2021 Cohort Status Fall 2022
Master's: School of Graduate Studies						
Art Market Studies	New Graduate	100%	88%	91%	86%	100%
Exhibition and Experience Design	New Graduate	100%	92%	100%	89%	100%
Fashion Design and Illustration	New Graduate	100%	94%	94%	95%	93%
Fashion Textile Studies	New Graduate	100%	100%	88%	88%	94%
Global Fashion Management	New Graduate	100%	94%	100%	82%	100%
Illustration MFA	New Graduate	90%	92%	85%	89%	79%
Degree Total		99%	94%	93%	89%	93%

'N/A indicates there were no students in the cohort'

**Full-time Three Year (150%) Graduation Rate and Outcomes
by Degree Level**

	Fall 2015 Cohort Status Fall 2018		Fall 2016 Cohort Status Fall 2019		Fall 2017 Cohort Status Fall 2020		Fall 2018 Cohort Status Fall 2021		Fall 2019 Cohort Status Fall 2022	
Associate										
Entering Cohort	1,924	100%	1,856	100%	1,832	100%	1,880	100%	1,930	100%
Graduated	1,576	82%	1,526	82%	1,532	84%	1,535	82%	1,535	80%
Persist at FIT	75	4%	64	3%	53	3%	72	4%	98	5%
Transferred Out	116	6%	99	5%	114	6%	100	5%	95	5%
Attrition	157	8%	167	9%	133	7%	173	9%	202	10%
Baccalaureate										
Entering Cohort	1,523	100%	1,616	100%	1,485	100%	1,466	100%	1,481	100%
Graduated	1,362	89%	1,447	90%	1,354	91%	1,329	91%	1,314	89%
Persist at FIT	26	2%	25	2%	26	2%	21	1%	31	2%
Transferred Out	5	0%	2	0%	1	0%	4	0%	4	0%
Attrition	130	9%	142	9%	104	7%	112	8%	132	9%
Master's										
Entering Cohort	50	100%	52	100%	73	100%	78	100%	85	100%
Graduated	31	62%	38	73%	69	95%	68	87%	73	86%
Persist at FIT	0	0%	1	2%	0	0%	2	3%	0	0%
Attrition	19	38%	13	25%	4	5%	8	10%	12	14%

**Full-time Three Year (150%) Graduation Rate and Outcomes
by Degree Level and Higher Education History**

		Fall 2015 Cohort Status Fall 2018	Fall 2016 Cohort Status Fall 2019	Fall 2017 Cohort Status Fall 2020	Fall 2018 Cohort Status Fall 2021	Fall 2019 Cohort Status Fall 2022					
Associate											
First-Time	Entering Cohort	1,247	1,247	1,248	1,325	1,383					
	Graduated	999	80%	1,003	80%	1,019	82%	1,044	79%	1,081	78%
	Persist at FIT	59	5%	56	4%	48	4%	65	5%	83	6%
	Transferred Out	91	7%	82	7%	92	7%	87	7%	77	6%
	Attrition	98	8%	106	9%	89	7%	129	10%	142	10%
Transfer	Entering Cohort	677	609	584	555	547					
	Graduated	577	85%	523	86%	513	88%	491	88%	454	83%
	Persist at FIT	16	2%	8	1%	5	1%	7	1%	15	3%
	Transferred Out	25	4%	17	3%	22	4%	13	2%	18	3%
	Attrition	59	9%	61	10%	44	8%	44	8%	60	11%
Baccalaureate											
Transition	Entering Cohort	1,388	1,495	1,363	1,302	1,336					
	Graduated	1,247	90%	1,349	90%	1,251	92%	1,190	91%	1,198	90%
	Persist at FIT	25	2%	19	1%	22	2%	18	1%	27	2%
	Transferred Out	2	0%	1	0%	0	0%	1	0%	0	0%
	Attrition	114	8%	126	8%	90	7%	93	7%	111	8%
Transfer	Entering Cohort	135	121	122	164	145					
	Graduated	115	85%	98	81%	103	84%	139	85%	116	80%
	Persist at FIT	1	1%	6	5%	4	3%	3	2%	4	3%
	Transferred Out	3	2%	1	1%	1	1%	3	2%	4	3%
	Attrition	16	12%	16	13%	14	11%	19	12%	21	14%
Master's											
New Graduate	Entering Cohort	50	52	73	78	85					
	Graduated	31	62%	38	73%	69	95%	68	87%	73	86%
	Persist at FIT	0	0%	1	2%	0	0%	2	3%	0	0%
	Attrition	19	38%	13	25%	4	5%	8	10%	12	14%

**Full-time Three Year (150%) Graduation Rate and Outcomes
by Degree Level, School, and Higher Education History**

		Fall 2015 Cohort Status Fall 2018	Fall 2016 Cohort Status Fall 2019	Fall 2017 Cohort Status Fall 2020	Fall 2018 Cohort Status Fall 2021	Fall 2019 Cohort Status Fall 2022
Associate: School of Art and Design						
First-Time	Entering Cohort	566	571	611	669	668
	Graduated	438 77%	465 81%	485 79%	523 78%	510 76%
	Persist at FIT	37 7%	23 4%	29 5%	39 6%	42 6%
	Transferred Out	36 6%	26 5%	46 8%	36 5%	35 5%
	Attrition	55 10%	57 10%	51 8%	71 11%	81 12%
Transfer	Entering Cohort	272	255	229	246	248
	Graduated	226 83%	215 84%	197 86%	208 85%	196 79%
	Persist at FIT	8 3%	7 3%	2 1%	5 2%	13 5%
	Transferred Out	3 1%	6 2%	9 4%	2 1%	9 4%
	Attrition	35 13%	27 11%	21 9%	31 13%	30 12%
Associate: Baker School of Business and Technology						
First-Time	Entering Cohort	664	661	617	636	696
	Graduated	548 83%	524 79%	517 84%	509 80%	558 80%
	Persist at FIT	22 3%	33 5%	19 3%	25 4%	39 6%
	Transferred Out	52 8%	56 8%	46 7%	46 7%	40 6%
	Attrition	42 6%	48 7%	35 6%	56 9%	59 8%
Transfer	Entering Cohort	400	350	353	307	296
	Graduated	348 87%	304 87%	314 89%	281 92%	256 86%
	Persist at FIT	7 2%	1 0%	3 1%	2 1%	2 1%
	Transferred Out	21 5%	11 3%	13 4%	11 4%	9 3%
	Attrition	24 6%	34 10%	23 7%	13 4%	29 10%
Associate: School of Liberal Arts and Sciences						
First-Time	Entering Cohort	17	15	20	20	19
	Graduated	13 76%	14 93%	17 85%	12 60%	13 68%
	Persist at FIT	0 0%	0 0%	0 0%	1 5%	2 11%
	Transferred Out	3 18%	0 0%	0 0%	5 25%	2 11%
	Attrition	1 6%	1 7%	3 15%	2 10%	2 11%
Transfer	Entering Cohort	5	4	2	2	3
	Graduated	3 60%	4 100%	2 100%	2 100%	2 67%
	Persist at FIT	1 20%	0 0%	0 0%	0 0%	0 0%
	Transferred Out	1 20%	0 0%	0 0%	0 0%	0 0%
	Attrition	0 0%	0 0%	0 0%	0 0%	1 33%

**Full-time Three Year (150%) Graduation Rate and Outcomes
by Degree Level, School, and Higher Education History**

		Fall 2015 Cohort Status Fall 2018	Fall 2016 Cohort Status Fall 2019	Fall 2017 Cohort Status Fall 2020	Fall 2018 Cohort Status Fall 2021	Fall 2019 Cohort Status Fall 2022
Baccalaureate: School of Art and Design						
Transition	Entering Cohort	575	594	560	560	610
	Graduated	505 88%	525 88%	507 91%	498 89%	540 89%
	Persist at FIT	15 3%	8 1%	11 2%	9 2%	16 3%
	Transferred Out	2 0%	1 0%	0 0%	0 0%	0 0%
	Attrition	53 9%	60 10%	42 8%	53 9%	54 9%
Transfer	Entering Cohort	38	25	24	45	42
	Graduated	33 87%	21 84%	23 96%	35 78%	36 86%
	Transferred Out	0 0%	0 0%	0 0%	2 4%	0 0%
	Attrition	5 13%	4 16%	1 4%	8 18%	6 14%
Baccalaureate: Baker School of Business and Technology						
Transition	Entering Cohort	803	873	779	717	697
	Graduated	732 91%	800 92%	726 93%	668 93%	632 91%
	Persist at FIT	10 1%	9 1%	9 1%	9 1%	11 2%
	Transferred Out	0 0%	0 0%	0 0%	1 0%	0 0%
	Attrition	61 8%	64 7%	44 6%	39 5%	54 8%
Transfer	Entering Cohort	91	91	92	114	96
	Graduated	78 86%	74 81%	75 82%	99 87%	75 78%
	Persist at FIT	1 1%	6 7%	4 4%	3 3%	3 3%
	Transferred Out	2 2%	0 0%	1 1%	1 1%	3 3%
	Attrition	10 11%	11 12%	12 13%	11 10%	15 16%
Baccalaureate: School of Liberal Arts and Sciences						
Transition	Entering Cohort	10	28	24	25	29
	Graduated	10 100%	24 86%	18 75%	24 96%	26 90%
	Persist at FIT	0 0%	2 7%	2 8%	0 0%	0 0%
	Attrition	0 0%	2 7%	4 17%	1 4%	3 10%
Transfer	Entering Cohort	6	5	6	5	7
	Graduated	4 67%	3 60%	5 83%	5 100%	5 71%
	Persist at FIT	0 0%	0 0%	0 0%	0 0%	1 14%
	Transferred Out	1 17%	1 20%	0 0%	0 0%	1 14%
	Attrition	1 17%	1 20%	1 17%	0 0%	0 0%

**Full-time Three Year (150%) Graduation Rate and Outcomes
by Degree Level, School, and Higher Education History**

		Fall 2015 Cohort Status Fall 2018	Fall 2016 Cohort Status Fall 2019	Fall 2017 Cohort Status Fall 2020	Fall 2018 Cohort Status Fall 2021	Fall 2019 Cohort Status Fall 2022
Master's: School of Graduate Studies						
New Graduate	Entering Cohort	50	52	73	78	85
	Graduated	31 62%	38 73%	69 95%	68 87%	73 86%
	Persist at FIT	0 0%	1 2%	0 0%	2 3%	0 0%
	Attrition	19 38%	13 25%	4 5%	8 10%	12 14%

Time to Completion by Degree Level

	Students Entering									
	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
Associate										
Entering Cohort	1,924		1,856		1,832		1,880		1,930	
Two Years or Less (100%)	1,399	73%	1,341	72%	1,341	73%	1,372	73%	1,322	68%
Three Years (150%)	154	8%	158	9%	149	8%	139	7%	178	9%
Four Years (200%)	32	2%	37	2%	23	1%	35	2%	0	0%
Five Years or More	23	1%	11	1%	10	1%	0	0%	0	0%
Did not Complete	316	16%	309	17%	309	17%	334	18%	430	22%
Baccalaureate										
Entering Cohort	1,523		1,616		1,485		1,466		1,481	
Two Years or Less (100%)	1,272	84%	1,353	84%	1,273	86%	1,239	85%	1,205	81%
Three Years (150%)	78	5%	78	5%	70	5%	71	5%	101	7%
Four Years (200%)	17	1%	16	1%	17	1%	11	1%	0	0%
Five Years or More	13	1%	13	1%	7	0%	0	0%	0	0%
Did not Complete	143	9%	156	10%	118	8%	145	10%	175	12%
Master's										
Entering Cohort	50		52		73		78		85	
Two Years or Less (100%)	25	50%	31	60%	52	71%	52	67%	51	60%
Three Years (150%)	7	14%	7	13%	17	23%	16	21%	22	26%
Four Years (200%)	3	6%	6	12%	1	1%	4	5%	0	0%
Five Years or More	7	14%	0	0%	0	0%	0	0%	0	0%
Did not Complete	8	16%	8	15%	3	4%	6	8%	12	14%

Time to Completion by Degree Level and Higher Education History

		Students Entering									
		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
Associate											
First-Time	Entering Cohort	1,247		1,247		1,248		1,325		1,383	
	Two Years or Less (100%)	843	68%	843	68%	849	68%	896	68%	888	64%
	Three Years (150%)	131	11%	138	11%	133	11%	118	9%	162	12%
	Four Years (200%)	24	2%	30	2%	20	2%	32	2%	0	0%
	Five Years or More	19	2%	9	1%	10	1%	0	0%	0	0%
	Did not Complete	230	18%	227	18%	236	19%	279	21%	333	24%
Transfer	Entering Cohort	677		609		584		555		547	
	Two Years or Less (100%)	556	82%	498	82%	492	84%	476	86%	434	79%
	Three Years (150%)	23	3%	20	3%	16	3%	21	4%	16	3%
	Four Years (200%)	8	1%	7	1%	3	1%	3	1%	0	0%
	Five Years or More	4	1%	2	0%	0	0%	0	0%	0	0%
	Did not Complete	86	13%	82	13%	73	13%	55	10%	97	18%
Baccalaureate											
Transition	Entering Cohort	1,388		1,495		1,363		1,302		1,336	
	Two Years or Less (100%)	1,170	84%	1,272	85%	1,183	87%	1,126	86%	1,105	83%
	Three Years (150%)	67	5%	62	4%	59	4%	49	4%	86	6%
	Four Years (200%)	16	1%	12	1%	13	1%	8	1%	0	0%
	Five Years or More	11	1%	12	1%	5	0%	0	0%	0	0%
	Did not Complete	124	9%	137	9%	103	8%	119	9%	145	11%
Transfer	Entering Cohort	135		121		122		164		145	
	Two Years or Less (100%)	102	76%	81	67%	90	74%	113	69%	100	69%
	Three Years (150%)	11	8%	16	13%	11	9%	22	13%	15	10%
	Four Years (200%)	1	1%	4	3%	4	3%	3	2%	0	0%
	Five Years or More	2	1%	1	1%	2	2%	0	0%	0	0%
	Did not Complete	19	14%	19	16%	15	12%	26	16%	30	21%

Time to Completion
by Degree Level and Higher Education History

		Students Entering									
		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
Master's											
New Graduate	Entering Cohort	50		52		73		78		85	
	Two Years or Less (100%)	25	50%	31	60%	52	71%	52	67%	51	60%
	Three Years (150%)	7	14%	7	13%	17	23%	16	21%	22	26%
	Four Years (200%)	3	6%	6	12%	1	1%	4	5%	0	0%
	Five Years or More	7	14%	0	0%	0	0%	0	0%	0	0%
	Did not Complete	8	16%	8	15%	3	4%	6	8%	12	14%

Time to Completion
by Degree Level, School, and Higher Education History

		Students Entering									
		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
Associate: School of Art and Design											
First-Time	Entering Cohort	566		571		611		669		668	
	Two Years or Less (100%)	380	67%	389	68%	402	66%	443	66%	407	61%
	Three Years (150%)	48	8%	65	11%	60	10%	62	9%	83	12%
	Four Years (200%)	12	2%	11	2%	12	2%	18	3%	0	0%
	Five Years or More	12	2%	2	0%	7	1%	0	0%	0	0%
	Did not Complete	114	20%	104	18%	130	21%	146	22%	178	27%
Transfer	Entering Cohort	272		255		229		246		248	
	Two Years or Less (100%)	217	80%	202	79%	186	81%	199	81%	185	75%
	Three Years (150%)	11	4%	11	4%	7	3%	13	5%	9	4%
	Four Years (200%)	4	1%	6	2%	1	0%	1	0%	0	0%
	Five Years or More	1	0%	1	0%	0	0%	0	0%	0	0%
	Did not Complete	39	14%	35	14%	35	15%	33	13%	54	22%
Associate: Baker School of Business and Technology											
First-Time	Entering Cohort	664		661		617		636		696	
	Two Years or Less (100%)	453	68%	441	67%	431	70%	443	70%	470	68%
	Three Years (150%)	81	12%	73	11%	72	12%	55	9%	77	11%
	Four Years (200%)	12	2%	19	3%	8	1%	13	2%	0	0%
	Five Years or More	7	1%	7	1%	2	0%	0	0%	0	0%
	Did not Complete	111	17%	121	18%	104	17%	125	20%	149	21%
Transfer	Entering Cohort	400		350		353		307		296	
	Two Years or Less (100%)	337	84%	292	83%	304	86%	275	90%	247	83%
	Three Years (150%)	11	3%	9	3%	9	3%	8	3%	7	2%
	Four Years (200%)	4	1%	1	0%	2	1%	2	1%	0	0%
	Five Years or More	3	1%	1	0%	0	0%	0	0%	0	0%
	Did not Complete	45	11%	47	13%	38	11%	22	7%	42	14%

Time to Completion
by Degree Level, School, and Higher Education History

		Students Entering									
		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
Associate: School of Liberal Arts and Sciences											
First-Time	Entering Cohort	17		15		20		20		19	
	Two Years or Less (100%)	10	59%	13	87%	16	80%	10	50%	11	58%
	Three Years (150%)	2	12%	0	0%	1	5%	1	5%	2	11%
	Four Years (200%)	0	0%	0	0%	0	0%	1	5%	0	0%
	Five Years or More	0	0%	0	0%	1	5%	0	0%	0	0%
	Did not Complete	5	29%	2	13%	2	10%	8	40%	6	32%
Transfer	Entering Cohort	5		4		2		2		3	
	Two Years or Less (100%)	2	40%	4	100%	2	100%	2	100%	2	67%
	Three Years (150%)	1	20%	0	0%	0	0%	0	0%	0	0%
	Did not Complete	2	40%	0	0%	0	0%	0	0%	1	33%

Time to Completion
by Degree Level, School, and Higher Education History

		Students Entering									
		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
Baccalaureate: School of Art and Design											
Transition	Entering Cohort	575		594		560		560		610	
	Two Years or Less (100%)	471	82%	506	85%	473	84%	469	84%	501	82%
	Three Years (150%)	29	5%	16	3%	31	6%	23	4%	38	6%
	Four Years (200%)	12	2%	6	1%	7	1%	4	1%	0	0%
	Five Years or More	6	1%	5	1%	2	0%	0	0%	0	0%
	Did not Complete	57	10%	61	10%	47	8%	64	11%	71	12%
Transfer	Entering Cohort	38		25		24		45		42	
	Two Years or Less (100%)	31	82%	20	80%	19	79%	33	73%	34	81%
	Three Years (150%)	2	5%	1	4%	3	13%	2	4%	2	5%
	Did not Complete	5	13%	4	16%	2	8%	10	22%	6	14%
Baccalaureate: Baker School of Business and Technology											
Transition	Entering Cohort	803		873		779		717		697	
	Two Years or Less (100%)	689	86%	743	85%	695	89%	633	88%	581	83%
	Three Years (150%)	38	5%	45	5%	25	3%	26	4%	45	6%
	Four Years (200%)	4	0%	4	0%	5	1%	4	1%	0	0%
	Five Years or More	5	1%	6	1%	2	0%	0	0%	0	0%
	Did not Complete	67	8%	75	9%	52	7%	54	8%	71	10%
Transfer	Entering Cohort	91		91		92		114		96	
	Two Years or Less (100%)	67	74%	59	65%	66	72%	77	68%	64	67%
	Three Years (150%)	9	10%	14	15%	8	9%	18	16%	10	10%
	Four Years (200%)	1	1%	4	4%	4	4%	3	3%	0	0%
	Five Years or More	2	2%	1	1%	2	2%	0	0%	0	0%
	Did not Complete	12	13%	13	14%	12	13%	16	14%	22	23%

Time to Completion
by Degree Level, School, and Higher Education History

		Students Entering									
		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
Baccalaureate: School of Liberal Arts and Sciences											
Transition	Entering Cohort	10		28		24		25		29	
	Two Years or Less (100%)	10	100%	23	82%	15	63%	24	96%	23	79%
	Three Years (150%)	0	0%	1	4%	3	13%	0	0%	3	10%
	Four Years (200%)	0	0%	2	7%	1	4%	0	0%	0	0%
	Five Years or More	0	0%	1	4%	1	4%	0	0%	0	0%
	Did not Complete	0	0%	1	4%	4	17%	1	4%	3	10%
Transfer	Entering Cohort	6		5		6		5		7	
	Two Years or Less (100%)	4	67%	2	40%	5	83%	3	60%	2	29%
	Three Years (150%)	0	0%	1	20%	0	0%	2	40%	3	43%
	Did not Complete	2	33%	2	40%	1	17%	0	0%	2	29%

Time to Completion
by Degree Level, School, and Higher Education History

		Students Entering									
		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
Master's: School of Graduate Studies											
New Graduate	Entering Cohort	50		52		73		78		85	
	Two Years or Less (100%)	25	50%	31	60%	52	71%	52	67%	51	60%
	Three Years (150%)	7	14%	7	13%	17	23%	16	21%	22	26%
	Four Years (200%)	3	6%	6	12%	1	1%	4	5%	0	0%
	Five Years or More	7	14%	0	0%	0	0%	0	0%	0	0%
	Did not Complete	8	16%	8	15%	3	4%	6	8%	12	14%

Time to Completion
by Degree Level, Higher Education History, Race and Ethnicity

		Percent of Cohort Graduating									
		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate											
First-Time	American Indian/Alaska Native	50%	75%	N/A	N/A	N/A	N/A	100%	100%	50%	50%
	Asian	68%	80%	68%	81%	72%	83%	71%	79%	73%	85%
	Black or African American	47%	69%	51%	74%	57%	75%	46%	63%	50%	64%
	Hispanic/Latino	59%	74%	58%	72%	58%	75%	61%	73%	56%	72%
	Native Hawaiian or other Pacific Islander	67%	100%	75%	75%	N/A	50%	N/A	N/A	100%	100%
	Multi-racial (Two or more races)	61%	71%	59%	68%	63%	75%	61%	74%	66%	77%
	White	71%	79%	73%	81%	72%	79%	71%	78%	69%	78%
	International (Non-resident)	79%	85%	76%	89%	80%	87%	84%	90%	64%	76%
	Not Reported	100%	100%	100%	100%	67%	67%	50%	50%	50%	100%
Transfer	American Indian/Alaska Native	N/A	N/A	100%	100%	N/A	N/A	N/A	N/A	N/A	N/A
	Asian	81%	87%	75%	85%	86%	88%	85%	91%	81%	85%
	Black or African American	74%	80%	75%	77%	63%	65%	88%	91%	76%	80%
	Hispanic/Latino	70%	73%	82%	87%	84%	88%	83%	89%	77%	82%
	Native Hawaiian or other Pacific Islander	100%	100%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-racial (Two or more races)	78%	83%	95%	100%	80%	80%	84%	95%	80%	84%
	White	82%	86%	82%	83%	86%	88%	85%	87%	79%	81%
	International (Non-resident)	91%	92%	85%	89%	90%	94%	90%	92%	83%	85%
	Not Reported	75%	75%	100%	100%	50%	100%	100%	100%	100%	100%
		73%	81%	72%	81%	73%	81%	73%	80%	68%	78%

N/A indicates there were no students in the cohort

Time to Completion
by Degree Level, Higher Education History, Race and Ethnicity

		Percent of Cohort Graduating									
		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Baccalaureate											
Transition	American Indian/Alaska Native	100%	100%	75%	75%	100%	100%	N/A	N/A	N/A	N/A
	Asian	88%	92%	84%	89%	88%	94%	86%	91%	87%	91%
	Black or African American	71%	83%	75%	83%	73%	80%	78%	83%	79%	88%
	Hispanic/Latino	73%	79%	78%	84%	82%	86%	80%	86%	79%	85%
	Native Hawaiian or other Pacific Islander	50%	100%	50%	83%	100%	100%	67%	100%	50%	50%
	Multi-racial (Two or more races)	88%	92%	80%	91%	81%	89%	81%	89%	80%	84%
	White	87%	91%	90%	92%	90%	94%	90%	92%	86%	91%
	International (Non-resident)	87%	91%	87%	89%	86%	92%	89%	93%	79%	89%
	Not Reported	100%	100%	75%	75%	100%	100%	100%	100%	80%	80%
Transfer	American Indian/Alaska Native	100%	100%	N/A	N/A	100%	100%	N/A	N/A	N/A	N/A
	Asian	43%	71%	60%	100%	64%	64%	86%	93%	68%	82%
	Black or African American	44%	67%	60%	70%	45%	64%	48%	76%	59%	76%
	Hispanic/Latino	67%	72%	70%	79%	68%	77%	67%	79%	58%	75%
	Multi-racial (Two or more races)	75%	88%	25%	75%	80%	80%	67%	67%	55%	64%
	White	78%	82%	70%	86%	77%	91%	69%	82%	82%	82%
	International (Non-resident)	89%	97%	73%	73%	95%	95%	84%	95%	83%	100%
	Not Reported	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100%	100%
		84%	89%	84%	89%	86%	90%	85%	89%	81%	88%

N/A indicates there were no students in the cohort

Time to Completion
by Degree Level, Higher Education History, Race and Ethnicity

		Percent of Cohort Graduating									
		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Master's											
New Graduate	Asian	N/A	N/A	33%	67%	100%	100%	67%	100%	75%	88%
	Black or African American	50%	100%	100%	100%	N/A	N/A	50%	50%	N/A	N/A
	Hispanic/Latino	50%	67%	33%	50%	100%	100%	25%	75%	50%	50%
	Multi-racial (Two or more races)	N/A	N/A	N/A	N/A	N/A	100%	100%	100%	N/A	50%
	White	31%	44%	56%	75%	55%	97%	53%	83%	38%	75%
	International (Non-resident)	74%	84%	76%	86%	83%	93%	82%	92%	71%	93%
	Not Reported	29%	43%	50%	50%	78%	89%	N/A	N/A	75%	100%
		50%	64%	60%	73%	71%	95%	67%	87%	60%	86%

N/A indicates there were no students in the cohort

Time to Completion
by School, Degree Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate: School of Art and Design											
Communications Design Foundation	First-Time	85%	89%	78%	86%	72%	85%	79%	82%	70%	82%
	Transfer	88%	94%	90%	93%	86%	86%	94%	95%	80%	80%
Fashion Design	First-Time	74%	81%	69%	86%	76%	81%	76%	82%	66%	81%
	Transfer	83%	87%	75%	80%	83%	87%	84%	88%	84%	86%
Fine Arts	First-Time	60%	71%	50%	56%	44%	59%	42%	63%	51%	60%
	Transfer	71%	71%	71%	71%	63%	63%	60%	70%	67%	83%
Footwear and Accessories Design	First-Time	85%	85%	50%	75%	50%	75%	64%	64%	50%	67%
	Transfer	88%	92%	95%	95%	94%	94%	86%	93%	67%	76%
Illustration	First-Time	56%	67%	77%	85%	67%	78%	65%	77%	68%	79%
	Transfer	67%	75%	88%	88%	83%	83%	78%	94%	68%	72%
Interior Design	First-Time	48%	63%	61%	78%	64%	71%	76%	79%	63%	76%
	Transfer	67%	78%	35%	41%	69%	75%	73%	82%	63%	63%
Jewelry Design	First-Time	60%	70%	50%	60%	58%	67%	58%	58%	33%	50%
	Transfer	75%	75%	75%	75%	67%	67%	50%	50%	75%	75%
Menswear	First-Time	50%	50%	78%	78%	57%	64%	25%	45%	29%	29%
	Transfer	75%	75%	92%	100%	100%	100%	64%	73%	50%	63%
Photography and Related Media	First-Time	59%	66%	64%	73%	55%	65%	51%	62%	44%	55%
	Transfer	78%	78%	92%	92%	44%	56%	64%	64%	83%	83%
Textile Surface Design	First-Time	58%	79%	80%	80%	73%	93%	71%	88%	44%	61%
	Transfer	83%	88%	79%	90%	87%	100%	79%	88%	73%	82%
Degree Total		71%	78%	72%	81%	70%	78%	70%	78%	65%	75%

N/A indicates there were no students in the cohort

Time to Completion
by School, Degree Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Baccalaureate: School of Art and Design											
Advertising and Digital Design	Transition	97%	100%	93%	93%	95%	100%	88%	91%	86%	86%
	Transfer	N/A	N/A	100%	100%	100%	100%	50%	50%	100%	100%
Animation, Interactive Media, and Game Design	Transition	100%	100%	88%	88%	92%	92%	89%	89%	88%	88%
	Transfer	100%	100%	77%	85%	88%	88%	87%	93%	83%	83%
Fabric Styling	Transition	85%	85%	83%	83%	67%	73%	100%	100%	75%	75%
	Transfer	100%	100%	67%	67%	67%	100%	50%	50%	60%	80%
Fashion Design	Transition	86%	88%	83%	85%	85%	91%	84%	86%	78%	87%
	Transfer	94%	94%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Fine Arts	Transition	59%	73%	77%	84%	77%	81%	71%	76%	64%	79%
	Transfer	N/A	N/A	N/A	N/A	N/A	N/A	50%	50%	83%	100%
Footwear and Accessories Design	Transition	82%	88%	80%	85%	88%	94%	60%	70%	83%	94%
Graphic Design	Transition	78%	80%	87%	90%	87%	91%	74%	76%	87%	92%
	Transfer	N/A	N/A	75%	75%	N/A	N/A	N/A	25%	80%	80%
Illustration	Transition	82%	94%	84%	88%	84%	87%	85%	95%	89%	93%
	Transfer	N/A	N/A	N/A	N/A	N/A	100%	100%	100%	100%	100%
Interior Design	Transition	85%	85%	92%	92%	74%	82%	90%	97%	90%	90%
Packaging Design	Transition	85%	92%	100%	100%	100%	100%	91%	91%	92%	92%
Photography and Related Media	Transition	76%	79%	97%	97%	78%	93%	89%	89%	89%	89%
	Transfer	43%	57%	100%	100%	100%	100%	90%	90%	70%	70%
Spatial Experience Design	Transition	64%	80%	81%	86%	90%	90%	76%	82%	88%	94%
	Transfer	50%	50%	N/A	N/A	100%	100%	100%	100%	100%	100%
Textile Surface Design	Transition	81%	87%	77%	81%	83%	93%	85%	90%	79%	89%

N/A indicates there were no students in the cohort

Time to Completion
by School, Degree Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Toy Design	Transition	80%	80%	100%	100%	89%	89%	67%	83%	80%	80%
	Transfer	75%	100%	100%	100%	N/A	100%	100%	100%	100%	100%
Degree Total		82%	87%	85%	88%	84%	90%	83%	87%	82%	88%

Time to Completion
by School, Degree Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate: Baker School of Business and Technology											
Advertising and Marketing Communications	First-Time	68%	83%	64%	73%	68%	81%	69%	77%	66%	79%
	Transfer	80%	82%	76%	82%	85%	88%	88%	93%	83%	83%
Fashion Business Management	First-Time	72%	82%	71%	82%	72%	83%	75%	83%	71%	81%
	Transfer	86%	89%	88%	89%	88%	91%	91%	93%	85%	88%
Production Management Fashion Related Industries	First-Time	38%	53%	37%	58%	54%	66%	38%	48%	42%	48%
	Transfer	58%	58%	73%	73%	75%	75%	50%	50%	57%	71%
Textile Development and Marketing	First-Time	53%	63%	68%	74%	78%	83%	50%	61%	50%	65%
	Transfer	100%	100%	71%	79%	72%	72%	88%	88%	82%	82%
Degree Total		74%	83%	73%	81%	76%	84%	76%	83%	72%	81%

N/A indicates there were no students in the cohort

Time to Completion
by School, Degree Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Baccalaureate: Baker School of Business and Technology											
Advertising and Marketing Communications	Transition	86%	93%	86%	93%	91%	93%	89%	93%	82%	90%
	Transfer	100%	100%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Cosmetics Fragrance Marketing	Transition	78%	83%	91%	91%	93%	95%	89%	89%	89%	93%
	Transfer	100%	100%	100%	100%	100%	100%	N/A	N/A	N/A	N/A
Direct and Interactive Marketing	Transition	81%	90%	55%	82%	83%	83%	100%	100%	88%	88%
	Transfer	100%	100%	91%	100%	89%	89%	67%	83%	75%	75%
Entrepreneurship for Fashion Design Industries	Transition	88%	88%	73%	73%	82%	82%	79%	79%	61%	78%
	Transfer	75%	75%	50%	63%	60%	60%	100%	100%	60%	60%
Fashion Business Management	Transition	89%	93%	90%	93%	90%	93%	90%	94%	86%	90%
	Transfer	100%	100%	100%	100%	100%	100%	75%	100%	100%	100%
Home Products Development Marketing	Transition	80%	85%	83%	87%	93%	93%	90%	90%	92%	100%
	Transfer	100%	100%	N/A	N/A	100%	100%	100%	100%	67%	100%
International Trade Marketing	Transition	89%	90%	80%	81%	92%	95%	76%	87%	77%	85%
	Transfer	67%	83%	58%	71%	64%	72%	67%	85%	69%	76%
Production Management Fashion Related Industries	Transition	71%	77%	66%	81%	74%	89%	82%	82%	77%	81%
	Transfer	43%	71%	33%	67%	40%	70%	56%	78%	54%	69%

N/A indicates there were no students in the cohort

Time to Completion
by School, Degree Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Technical Design	Transition	86%	91%	50%	70%	79%	86%	78%	89%	81%	95%
	Transfer	70%	75%	62%	90%	71%	86%	75%	81%	60%	80%
Textile Development and Marketing	Transition	70%	74%	88%	92%	88%	88%	92%	92%	82%	95%
	Transfer	89%	89%	80%	80%	100%	100%	43%	57%	71%	100%
Degree Total		85%	90%	83%	89%	87%	91%	85%	91%	81%	88%

Time to Completion
by School, Degree Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Associate: School of Liberal Arts and Sciences											
Film and Media	First-Time	59%	71%	87%	87%	80%	85%	50%	55%	58%	68%
	Transfer	40%	60%	100%	100%	100%	100%	100%	100%	67%	67%
Degree Total		55%	68%	89%	89%	82%	86%	55%	59%	59%	68%
Baccalaureate: School of Liberal Arts and Sciences											
Art History and Museum Professions	Transition	100%	100%	79%	79%	67%	75%	89%	89%	73%	91%
	Transfer	67%	67%	40%	60%	83%	83%	60%	100%	29%	71%
Film and Media	Transition	N/A	N/A	86%	93%	58%	75%	100%	100%	83%	89%
Degree Total		88%	88%	76%	82%	67%	77%	90%	97%	69%	86%

Time to Completion
by School, Degree Level, Program, and Higher Education History

		Percent of Cohort Graduating									
		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
		Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)	Two Years or Less (100%)	Three Years or Less (150%)
Master's: School of Graduate Studies											
Art Market Studies	New Graduate	29%	57%	83%	100%	100%	100%	88%	88%	82%	91%
Exhibition and Experience Design	New Graduate	82%	82%	100%	100%	100%	100%	92%	92%	100%	100%
Fashion Design and Illustration	New Graduate	N/A	N/A	N/A	N/A	100%	100%	88%	88%	94%	94%
Fashion Textile Studies	New Graduate	N/A	N/A	N/A	22%	N/A	90%	10%	80%	N/A	59%
Global Fashion Management	New Graduate	93%	93%	75%	80%	94%	94%	94%	94%	93%	93%
Illustration MFA	New Graduate	N/A	83%	N/A	50%	N/A	80%	N/A	75%	N/A	85%
Degree Total		50%	64%	60%	73%	71%	95%	67%	87%	60%	86%

N/A indicates there were no students in the cohort

Factbook Definitions

Attrition

Students who do not graduate or continue to be enrolled at FIT or another institution. An attrition rate is the percentage of students from an entering cohort who did not earn a degree/certificate, are not persisting towards a degree/certificate, and did not transfer to another institution by a specific reporting date.

Degree Level

The specific degree, diploma, or certificate granted by an institution upon completion of the requirements of a program. At FIT, the levels are Associate, Baccalaureate, and Master's.

Cohort Term

The term in which a cohort of students begin their study at FIT. For this report, only students who begin in a Fall term are considered.

Degree-seeking student

A student who has been accepted by and enrolled in one of the college's Certificate, Associate, Bachelor, or Graduate degree programs.

Entering Cohort

A cohort is a group of students established for tracking purposes. For this report, the entering cohort is the group of full-time degree-seekers who enroll in a Fall term as first-time, transfer, transition, or new Graduate students.

First-time Student

A student who has never previously enrolled at a college or university at that level. Includes students who earned college credit while in high school or the summer after high school.

Full-Time Status

A full-time undergraduate student attempts 12 or more credits in a term. A full-time Graduate student attempts 9 or more credits. This report only includes students who were full-time during the cohort term. If a student enrolled part-time during any semester following the cohort term, they are still included in the full-time cohort.

Higher Education History

A student's history of college attendance which determines how they entered FIT. For example, a student in FIT's AAS cohort can be first-time (never attended college previously) or transfer (did previously attend college). Definitions of each Higher Ed History are in this glossary.

- **First-time Student:** An undergraduate student who has never previously enrolled at a college or university. Includes students who earned college credit in High School or the summer after High School.
- **Transfer Student (1-Year or 2-Year programs):** An undergraduate student who has previously attended another college, regardless of whether transfer credits were accepted by FIT.
- **Transition Student:** An undergraduate student in a FIT Bachelor's program who has completed an FIT Associate Degree program.
- **New Graduate Student:** A student who is enrolled in an FIT graduate program for the first time.

Not Retained

A student who is not enrolled at the institution. For retention, this is evaluated in the Fall following the student's first academic year. For Three-Year Graduation, this is evaluated for the Fall following the student's third academic Year.

Race and Ethnicity

Race/Ethnicity categories are based on reporting rules adopted by the federal Bureau of Budget and Management in 1997, which are currently used by the National Center for Education Statistics in IPEDS reporting and in SUNY reporting. Information on citizenship status, Hispanic origin, and race is collected on students. Students who are not citizens or U.S. nationals are reported as nonresident aliens, regardless of how they respond to the Hispanic origin and race questions. Of the remaining students, those who indicate that they are of Hispanic origin are reported as Hispanic, regardless of how they answer the race question.

- **Hispanic:** A person of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
- **Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- **Nonresident alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. For the purposes of this report, we use the nonresident alien status to identify international students.
- **Multi-racial:** A person who indicates belonging to more than one race category.
- **Not Reported:** The category used to report students whose race and ethnicity are unknown.

Retained or Graduated in Program

A student who is still enrolled in, or has graduated from, the program they began during the cohort term. For a student to count as graduated, their degree award must have been posted in BANNER and submitted to SUNY within the year.

Retained at FIT in another Program

A student who is still enrolled at FIT at the same degree level, but not in the program they began during the cohort term.

School

Within FIT, one of four schools that grants degrees: School of Art and Design, Baker School of Business and Technology, School of Liberal Arts and Sciences, and the School of Graduate Studies. Each School is led by a Dean.

Three-Year Graduation Rate and Outcomes

Graduating within three years is 150% of normal time and is the standard graduation rate measurement for benchmarking outcomes for two-year programs. Graduation, transfer, and FIT persistence are mutually exclusive outcomes.

- Graduated: Students who have earned a degree at FIT within the tracking period are included in the graduation rate. This outcome is determined first
- Persist at FIT: Students enrolled at FIT in the fall term following the three-year tracking period.
- Transfer Out: For the students who have not earned an FIT degree or persisted, their status is determined through a match with the National Student Clearinghouse. Students who have enrollment records at another institution within the three-year period are counted as 'Transfer Outs'. Students who do not complete, remain enrolled, or transfer out, are counted as "Attrition."

Time to Completion

The time between the start date of the cohort term and a student's graduation date. For this report, an August graduate is considered to have taken the same amount of time as a graduate from the preceding May. December and January graduates are considered to have taken the same amount of time as a graduate the following May.

The expected length of time it would take to complete a program is referred to as the "normal time to completion" by the U.S. Department of Education. At FIT, normal time is defined as two years for most associate and all bachelor's programs, with a few one-year programs at the associate level. Hence, for a typical two-year program, graduating within two-years is referred to as completing within 100% of normal time, graduating within three years is 150% of normal time, and within four years is 200% of normal time.

The time to completion tables in this report and were calculated for a five-year period with students having one of the following outcomes:

- Two Years or Less (100%)
- Three Years (150%)
- Four Years (200%)
- Five Years or More
- Did not Complete